

Syllabus **Semester-I**

| |
|---|
| Course code: MPS55MML501 Course name: Western Political Theory Course category: Theory |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce Western Political Theory |
| Course Objectives: The aim of this course is to introduce students to the meaning and nature of political theory, debates as well as recent theoretical trends in the discipline. Analysing what is Politics and explaining the approaches to the Study of Political Science. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: Analyzing what is Politics and explaining the approaches to the Study of Political Science and evaluating the major debates in political Theory. |
| CO2: Describe, the important details of the political theory in the course. |
| CO3: know the difference between political philosophy, political ideology and political theory. |
| CO4: discuss and analyzing of politics. |

| Units | Course Content | Teaching Hours |
|--------------|--|-----------------------|
| Unit -1 | Introducing Political Theory What is Politics: Meaning of Political Theory- Distinction between Political Theory and Political Philosophy, Political Theory and Political Ideology - Uses of Political Theory | 12 |
| Unit - 2 | Distinction between Political Theory and Political Philosophy, Political Theory and Political Ideology - Uses of Political Theory | 12 |
| Unit - 3 | The Nature of Tradition of Classical Political Theory - Normative Political Theory, - Empirical Political Theory | 12 |
| Unit - 4 | Decline of Political Theory - Influences led to Decline of Political Theory, - David Easton's and Alfred Cobban's arguments of Decline of Political Theory | 12 |
| Unit - 5 | Short introduction of Short Introduction to Recent Trends in Political Theory: - Right theory, Social justice Theory - Feminist Political Theory, - Liberalism, - Rational Political Theory, | 12 |

Text Books: 1. James A. Payne, *Western Political Theory: An Introduction*, 2002
2. David Held, *Democracy and its Critics*, 2002
3. David Held, *Democracy and its Critics*, 2002
4. David Held, *Democracy and its Critics*, 2002

2. *úÉVÉÖ'É !ÉÉMÉÇ'É, *úÉVÉÉèÒÉ È°ÉvñùÉÆiÉ {ÉÈ*úSÉÉ, È{É+°ÉÇxÉ {ÉÍ±ÉÉäðÉx°É, 2011.

Reference Books: 1. A.Brecht, A Political Theory : The Foundation of Twentieth Century Political

Thought, Bombay, The Times of India Press,1965.

2. G.H. Sabine – A History of Political Theory, New York Henry Hord, 1937.

3. A.Brecht, A Political Theory : The Foundation of Twentieth Century Political Thought, Bombay, The Times of India Press,1965.

4. A.Cobban, The Decline of Political Theory, Political Science Quarterly, 1953.

5. S.P.Varma, Modern Political Theory, Vikas Publishing House Private Limited, New Delhi,2007.

6. George H. Sabine, A History of Political Theory, George G. Harrap & Co, ltd. London, 1959.

7. George H. Sabine, A History of Political Theory, informal & IBS Publishing co. New Delhi, 1973.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-I

| |
|---|
| Course code: MPS55MML502 Course name: Western Political Thoughts Course category: Theory |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce Western Political Thoughts |
| Course Objectives: Political thought occupies central position in the knowledge mechanism of political science, without which students cannot understand the theory debate, nor make an inquiry into the socio-political problems. In this direction this course will be helpful to them. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: Providing an insight into the dominant features of Ancient Western Political Thought. |
| CO2: Describe on Ancient Greek political thought with focus on Aristotle, Plato, Hobbes, Locke and Rousseau. |
| CO3: know and compare between the western political thoughts and Indian political thoughts. |
| CO4: know about socio-political problems. |
| |
| |

| Units | Course Content | Teaching Hours |
|----------|--|----------------|
| Unit - 1 | Plato <ul style="list-style-type: none"> - Communism - Education - Philosopher King - Ideal State Aristotle <ul style="list-style-type: none"> - Theory of State - Theory of Justice - Theory of Revolution | 12 |
| Unit - 2 | Nicolo Machiavelli <ul style="list-style-type: none"> - Behaviour of Prince and People - Divorce between Politics and Religion - Statecraft, Idea of Modern prince | 12 |
| Unit - 3 | Thomas Hobbes <ul style="list-style-type: none"> - Human Nature - Social Contact Theory John Locke <ul style="list-style-type: none"> - Human Nature - Social Contact Theory Rousseau <ul style="list-style-type: none"> - Human Nature - Social Contact Theory | 12 |
| Unit - 4 | Jeremy Bentham <ul style="list-style-type: none"> - theory of Utilitarianism John Stuart Mill | 12 |

| | | |
|----------|--|----|
| | Theory of liberty, representative government | |
| Unit – 5 | Friedrich Hegel Dialectics, theory of state and freedom Karl Marx - Theory of Class Struggle - Theory of State and Communism | 12 |

Text Books: 1. Maurice Cranston (ed), Western Political Philosophers, the Bodley Head, London, 1964.

Reference Books: 1. B.N.Ray, Introductions, Western Political Thought, Kaveri Book, New Delhi, 2009, Vol. I & Vol. II.
2. Crame Briton, English Political Thought in the 19th Century, Ernest Benn limited London, 1933.
3. Lane w. LAnkater, Masters of Political Thought, George G. Harrap & Co, ltd. London, 1959.
4. Charles Howavel Metc. Wain, The Growth of Political Thought in the West, the Machmillan Company, Newyork, 1932.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus **Semester-I**

| |
|--|
| Course code: MPS55MML503 Course name: Indian Political Thoughts Course category: Theory |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce Indian political thoughts and thinkers. |
| Course Objectives: Make him/her alert and sharp about Indian Politics. To be able to understand the Problem of Politics. Complete Knowledge about Indian Government and Politics. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: Knowledge gained: About the political ideas of Indian thinkers covering modern political thinkers from renaissance to modernity. |
| CO2: Describe about Indian political thoughts and know about Indian political thinker. |
| CO3: know and compare between the western political thoughts and Indian political thoughts. |
| CO4: know about Indian political ideology. |
| |
| |

| Units | Course Content | Teaching Hours |
|--------------|---|-----------------------|
| Unit -1 | Features of Indian Political Thought British impact on Indian society | 12 |
| Unit - 2 | Political Thinkers G.K. Gokhale and M.G. Ranade. M. K. Gandhi Dr. B. R. Ambedkar | 12 |
| Unit - 3 | A Critical Analysis of Indian Nationalism M. K. Gandhi, B. G. Tilak V. D. Sawarkar M. S. Golwalkar Dr. B. R. Ambedkar | 12 |
| Unit - 4 | A Critical Analysis of Indian Nationalism M. K. Gandhi, B. G. Tilak V. D. Sawarkar M. S. Golwalkar Dr. B. R. Ambedkar | 12 |
| Unit – 5 | Idea of socialism and communism Pt. Jawaharlal Nehru, | 12 |

| | | |
|--|--|--|
| | Ram, M. N. Roy Manohar Lohiya and S.A. Dange. | |
|--|--|--|

Text Books: 1. Ramachandra Guha, India After Gandhi: The History of the World's Largest Democracy, Picador India, 2009.

Reference Books: 1. Indian Political Thought, B.N. Gupta, Raj Publications, 2012
 2. Indian Political Thought, V.S. Pandey, D.P.S. Publishers, 2012
 3. Introduction to Indian Political Thought, Sudhir Manav, Kunal Books, 2012
 4. Indian Political Thought, Urmila Sharma, Atlantic Publishers, 2011
 5. Indian Political Thought, K.S. Padhy, New Arrivals Publications, 2011
 6. Indian Political Thought, B.N. Ray and B.K. Mishra, Raj Publications, 2012
 7. Indian Political Thinkers: Modern Indian Political Thought, N. Jayapalan, Atlantic Publications, 2003

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus **Semester-I**

Course code: MPS55RML501 **Course name:** Research Methodology **Course category:** Theory

Credits: 4 **Teaching scheme:** L-3 P-0 T-1 **Evaluation scheme:** CA-40, MSE-20, ESE-40, TW-0, PR-0

Pre-requisites: To introduce Indian political thoughts and thinkers.

Course Objectives:

The course begins with the formulation of a research problem and covers the issues concerning the generation of primary sample data. In this regard the designing of a questionnaire, the methods of design of a sample and its size, the modes of data collection from direct interview to online surveys, the appreciation of possible sources of errors, and the cleaning of data.

Course Outcomes: At the end of the course, the students will be able to -

CO1: Understand various perspectives and methods in social research.

CO2: Understand some basic concepts of research and its methodologies.

CO3: Familiar with different data collection tools.

CO4: Understand qualitative and quantitative research.

| Units | Course Content | Teaching Hours |
|--------------|---|-----------------------|
| Unit - 1 | Introduction Meaning of Research; Research in social sciences; Objectives of Research; Process of Research; Types and Significance of Research; Social Research and Scientific Research. | 10 |
| Unit - 2 | Concepts & Postulates in Research: Theory, facts and concepts; Descriptive, analytical, applied, fundamental, quantitative, qualitative, conceptual, empirical, case study and survey method. | 10 |
| Unit - 3 | Research Problem & Hypothesis Identification of Research Problem; Formulation of Research Problem; Criteria of Research Problem, Hypothesis, Meaning and Significance Hypothesis in Research | 10 |
| Unit - 4 | Research Design: Meaning, Characteristics, Types & Significance of Research Design | 10 |
| Unit – 5 | Data in Research: Qualitative and Quantitative Data, Sources of Data – Primary & Secondary, Data Collection – Sources and Techniques of Primary Data, Time Series Data – Empirical Research Data Collection: Survey Methods Sampling: Types of Sampling; determining an appropriate size of sample, Case Study Method and Focused Group Discussion Method, Observations and Recording. | 10 |
| Unit – 5 | Data Analysis and Conclusions | 10 |

| | | |
|--|---|--|
| | Processing of data: Cleaning, Organisation, Classification, Codification, Tabulation, | |
|--|---|--|

Text Books: 1. P.L.Bhandarakar & T.S.Wilkinson – Methodology and Technique of Social Research, Himalaya Publishing House New Delhi 2005.

- Reference Books:** 1. J.Galtung-Theory and methods of Social Research, New York, Columbia University Press 1987.
2. N.Gilbert(ed)- Researching Social life, London sage 1993.
 3. A.Ryan (ed)- The Philosophy of Social Sciences Macmillan,1970.
 4. C.Selltiz, et al-Research methods in Social Relations USA, Methuen, 1965.
 5. M.Weber-The Methodology of Social Sciences, Translated and edited by E.A.Shils and H.A.Finch, New York, The Free Press, 1949.
 6. Kenneth W.Eckhardt & M.David Ermun- Social Research methods, Perspective, Theory and Analysis, Random House, New York, 1977.
 7. Sharda Rath-Methods in Political and Social Research Daya Publishing House New Delhi 1991.
 8. Asit Kumar Patnaik-Research Methodology in Social Science, Commonwealth Publishers, New Delhi-2001.
 9. Jaspal Singh-Methodology and Technique of Social Research New Delhi 2001.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-II

| Course code: MPS55MML504 Course name: Political System in India Course category: Theory | | |
|--|---|----------------|
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 | | |
| Pre-requisites: To introduce Indian political systems and functions. | | |
| Course Objectives: | | |
| Understands the concept of Constitutionalism Gets acquainted with various Indian Political System, - Gets conversant with Legislatures, Legislative Bills. | | |
| Course Outcomes: At the end of the course, the students will be able to - | | |
| CO1: Examining diverse political system. | | |
| CO2: Know Fundamental rights, duties and Directive Principles of State Policy. | | |
| CO3: Examining Indian federalism through Centre-state relations. | | |
| CO4: Examining the role of Political parties in Indian Democracy. | | |
| | | |
| Units | Course Content | Teaching Hours |
| Unit - 1 | Significance of the Indian Model of Political System Nationalist Movement- foundation of Indian Constitution | 12 |
| Unit - 2 | Fundamental rights – Directive principle of state policy Federalism and Centre-State Relations | 12 |
| Unit - 3 | Pillar of Indian Democracy Legislature, Executive, Judiciary and the Media | 12 |
| Unit - 4 | Indian Party System National, Regional Parties: Ideology, Organisation and Leadership Elections, Political Participation and Voting Behaviour | 12 |
| Unit – 5 | National Integration and Problem of Nation Building Caste, Religion, Language and Regionalism | 12 |

Text Books: 1. xªÉÉ. {ÉÒ. ¢ÉÒ. °ÉÉ´ÉÆiÉ, ±ÉÉäEòJÉÉ½þÒSÉä´ªÉÉEò®úhÉ, ¡ÉÉªÉ |ÉÉEðJÉxÉ, ´ÉÖÆªÉ<Ç, 2008.

Reference Books: 1. Rajini Kothari, Politics in India, Orient Longman Private LTD. New Delhi, 2005.
2. L.Hardgrave, The Government and Politics in a Developing Nation, Cengage Learning, 2007.
3. N. Hartman, Political parties India, Meenakshi Prakashan, 1977.
4. N.D. Palmer, Elections & Political Development: The South Asian Experience, Duke University Press, 1975.

5. Atul Kohli, India's Democracy, Princeton Legacy Library, 2016.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-II

| |
|---|
| Course code: MPS55MML505 Course name: Introduction to Indian Constitution Course category: Theory |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce various constitutions. |
| Course Objectives: Students know the significance of Indian constitution to the students and importance of all the way of life and help them to understand the basic concepts of Indian constitution. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: Knowledge gained about the constitutional structure and process in India. |
| CO2: Concept of Indian Constitution with the knowledge of Indian political and legal system |
| CO3: Use the knowledge in various competitive and job-oriented exams. |
| CO4: know the local self government system and its functions. |

| Units | Course Content | Teaching Hours |
|----------|---|----------------|
| Unit -1 | Historical Background of Indian Constitution Nature and Aftermath of the Upheaval of 1857 Beginning of Political Awakening in Modern India background and working of the constituent assembly, philosophy of the constitution- preamble | 12 |
| Unit - 2 | Evolution of ideas of fundamental rights and directive principles in India Nature and scope of fundamental rights in India Status of directive principles in India | 12 |
| Unit - 3 | Executive and Legislature President, prime minister, concept of parliamentary sovereignty in Indian context, state executive- role of governor. Centre-State relations- changing pattern | 12 |
| Unit - 4 | Judiciary Independence of Judiciary high courts and the supreme court, power of judicial review, public interest litigation (PIL) and judicial activism. | 12 |
| Unit – 5 | Local self Governments Basic Principles of local self- government in India. Impact of 73 rd and 74th constitutional amendments and their role in development at the grass root level. | 12 |

Text Books: 1. M. Laxmikant, Constitution of India,

Reference Books: 1. G.Austin, The Constitution of India, Cornerstone of a Nation. Oxford

University

press 1966.

2. M.V.Pylee- Constitutional Government in India, Bombay Asia publishing House 1975.

3. Chandra, Bipan and Others, India Since Independence, Penguin Books, New Delhi, 20015.

4. Dutt, Gaurav and Mahajan, Ashwani, Datt and Sundaram Indian Economy, Sixty Sixth Ed., S. Chand, New Delhi, 2015.

5. Jha, Pravin Kumar, Indian Politics in Comparative Perspective, Pearson, New Delhi, 2015.

6. Austin Granville, The Indian Constitution Cornerstone of Nation, OUP India, 1999.

7. O'Connell, J. P., The Indian Constitution: A Study in Federalism, Oxford University Press, New Delhi, 2012.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-II

Course code: MPS55MML506 **Course name:** Contemporary Indian Politics: Issues and debates
Course category: Theory

Credits: 4 **Teaching scheme:** L-3 P-0 T-1 **Evaluation scheme:** CA-40, MSE-20, ESE-40, TW-0, PR-0

Pre-requisites: To introduce the contemporary Indian politics.

Course Objectives:

To introduce to the students the salient features of Indian politics and enable students to identify and reflect on the major issues confronting Indian politics.

Course Outcomes: At the end of the course, the students will be able to -

CO1: understand about contemporary Indian Politics.

CO2: discuss on various issues and Demonstrate an understanding of the

CO3: different viewpoints on Indian politics and the nature of Indian state.

CO4: know the issues of Indian political system.

| Units | Course Content | Teaching Hours |
|----------|---|----------------|
| Unit -1 | India : History of the world's largest Democracy | 12 |
| Unit - 2 | Identity Politics – Caste, Class, Gender, Religion, Region, Language, Culture | 12 |
| Unit - 3 | Inequality and Affirmative action; Debate on reservation | 12 |
| Unit - 4 | Major debates in Indian Politics – Democracy, Secularism and Development | 12 |
| Unit – 5 | India's approach towards global issues | 12 |

Text Books: 1. Neera Chandhoke and Praveen Priyadarshi, Contemporary India: Economy, Society, Politics, Pearson Education India, 2009.

Reference Books: 1. Rajini Kothari, Politics in India, Orient Longman Private LTD. New Delhi, 2005.

5. Atul Kohli, India's Democracy, Princeton Legacy Library, 2016.

3. Kohli, Atul, The Success of India's Democracy, New York: Cambridge University PressB 2001.

4. Jayal, Niraja Gopal, Democracy in India, New Delhi: Oxford University Press. 2001.

Sharma, Shalendra D, Development and Democracy in India, Boulder, CO.: Lynne Rienner PublishersPB 1999.

5. [https://www.researchgate.net/publication/341111111_The_Success_of_India's_Democracy](#), {ÉÉ'ú'ÉiÉÇxÉÉÉÖ±É Ê'É'É'Éà |ÉÉ'úÉ EòÖ ®úÉVÉÉxÉiÉÖ, |É'ÉÉiÉ |ÉÉòÉÉÉxÉ, 2020.

6. $\frac{1}{2} \sin \theta + \frac{1}{2} \cos \theta$, $\frac{1}{2} \sin \theta + \frac{1}{2} \cos \theta$, $\frac{1}{2} \sin \theta + \frac{1}{2} \cos \theta$ | $\frac{1}{2} \sin \theta + \frac{1}{2} \cos \theta$, 2020.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-III

| |
|--|
| Course code: MPS55MML601 Course name: Comparative Politics Course category: Theory |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce various constitutions. |
| Course Objectives: The course seeks to impart instructions to the students about the government and constitutions, along with political development across the countries in a comparative perspective. To determine derivatives of function. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: evolve Comparative Politics as a domain, its methods and theories with a focus on politics in different nations in a comparative perspective. |
| CO2: Describe, the important details of the political systems addressed in the course. |
| CO3: analyze the impact of globalization on the states covered in the course and assess the level of democratization in the regimes studied in the course. |
| CO4: compare states according to their historical evolution, political culture and political participation, state institutions, form of government, and public policy. |

| Units | Course Content | Teaching Hours |
|----------|--|----------------|
| Unit - 1 | Meaning, Nature, Scope of Comparative Politics. Growth of the study of Comparative Politics | 12 |
| Unit - 2 | Political Institutions: Constitutionalism and Classification of Governments Liberal Democracy Parliamentary and Presidential Forms of Government Legislature Judiciary Bureaucracy and Military | 12 |
| Unit - 3 | Political Parties, Pressure Groups and Political Participation: Party-system Nature, Determinants and Functions Political Participation Representation | 12 |
| Unit - 4 | Political Process: Political Socialization Political Modernization Political Culture Political Secularization | 12 |

| | | |
|----------|--|----|
| Unit – 5 | Electoral Process India, America, China and UK | 12 |
|----------|--|----|

Text Books: 1. G.B.Powell Jr. Comparative Politics : A Development Approach, Boston, Little Brown, 1996

Reference Books: 1. S.Verba, The Civic Culture : Political Attitudes and Democracy in Five Nations

Princeton NJ, Princeton University Press, 1963

2. G.B.Powell Jr. Comparative Politics : A Development Approach, Boston, Little Brown, 1996

3.L.J. Cantori and H.A. Zeigler, Comparative Politics in the Post Behavioralism Era, London Lynne Reinner Publishers, 1988

4.R.H. Chilcote, Theories of Comparative Politics : The Search for a paradigm erred Boulder Colorado, West view Press, 1981

5. G.Sartori, Parties and Party System: A Comparative Analysis, Cambridge, History Reader, Massachusetts, MIT Press, 2001.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-III

| |
|---|
| Course code: MPS55MML602 Course name: Dynamics of Political process in India Course category: Theory |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce various political systems. |
| Course Objectives: This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power |
| 1. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: Understand the operation of Indian political system. |
| CO2: Make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour. |
| CO3: Gain insights into the interconnections between social and economic relations and the political process in India. |
| CO4: Understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities. |
| CO4: Understand and assess the functioning different political parties in India. |
| |
| |

| Units | Course Content | Teaching Hours |
|----------|--|----------------|
| Unit -1 | Political and Social Culture of India Modern State in India | 12 |
| Unit - 2 | Political Parties and the Party System National Parties and State Parties | 12 |
| Unit - 3 | Elections and Electoral Processes Electoral Process, Representation and Social Determinants of Voting Behaviour The Election Commission Electoral Reforms | 12 |
| Unit - 4 | Religion and Politics Debates on Secularism in India Caste and Politics | 12 |
| Unit- 5 | Dynamics of Indian Politics: Linguistic Reorganisation of States National Language and Emergency | 12 |

Text Books: N.D. Palmer : Elections & Political Development: The South Asian Experience 8. Paul. R. Brass : Caste, Fraction and Party in Indian Politics

Reference Books: 1. Sanjeev Kumar, Political Process in India, Pinnacle Learning, 2020.
2. N.D. Palmer : Elections & Political Development: The South Asian Experience 8. Paul. R. Brass : Caste, Fraction and Party in Indian Politics
3. Austin Granville, The Indian Constitution –Cornerstone of a Nation, Oxford University Press, New Delhi, 1999.
4. Atul Kohli, India’s Democracy – an Analysis of changing State-Society Relations, Princeton University Press.2016.
5. Jayal, Niraja Gopal, Democracy in India, New Delhi: Oxford University Press. 2001.
Sharma, Shalendra D, Development and Democracy in India, Boulder, CO.: Lynne Rienner Publishers 1999.
6. "ÉÖ¥ÉÅhªÉÉÉ VEªÉÉÆEðª, {ÉÉªÉÉÇxÉÉ±É ÉÉÉÉÉª ÉÉªÉÉ ÉÈª ÉÉªÉÉ ÉÈª ÉÉªÉÉ ÉÈª ÉÈªÉÉ ÉÈª, |ÉÉÉÉÉ |ÉÈªÉÉÉÉ, 2020.
7. ÉªÉÈªÉ ÉÈªÉª, ±ÉÉª±ÉxÉÉ ½pÒ ½èp, ÉÉÉÉÉÈªÉ±É |ÉÈªÉÉÉÉ, 2020

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.
2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.
3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus **Semester-III**

| |
|---|
| Course code: MPS55MML603 Course name: Indian Political Ideologies Course category: Theory |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce various constitutions. |
| Course Objectives: Understanding of the ways political actions and events are informed by ideas of the state, of political membership, and of human nature and human action. |
| 1. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: know about the major modern Indian political ideologies and they will be able to critically examine the politics of India. |
| CO2: Analyse the role played by Political Ideologies in society and relate it to the practical domain. |
| CO3: Apply concepts of Liberty, Equality and Justice to understand the functioning of the society. |
| CO4: Classify and Distinguish between various Political Ideologies. |

| Units | Course Content | Teaching Hours |
|--------------|--|-----------------------|
| Unit - 1 | Meaning of Political Ideology distinguish distinguish between Ideology, Thought, Theory and Philosophy | 12 |
| Unit - 2 | Origins and Development of Indian Political ideology Role of Ideologies in politics | 12 |
| Unit - 3 | Indian Political Ideology debates Beyond Left and Right: Political Ideology in India | 12 |
| Unit - 4 | Multi-Party System in India National Parties and their Ideologies State Parties and their Ideologies | 12 |
| Unit - 5 | Gandhian Ideology – Ramrajya Jawaharlala Nehru – democratic socialism Ram Manohar Lohiya - Idea of Socialism Sawarkar – Golwarkar – Hindu Nationalism Dr. B. R. Ambedkar – Democracy | 12 |

Text Books: [Bipan Chandra](#), India's Struggle For Independence : 1857-1947, PENGUIN INDIA, • 1 January 2000

Reference Books: 1. Hasan Zoya, Ideology and Organization in Indian Politics, Oxford University Press, 2022.

2. Anderson Perry, The Indian Ideology, Verso Books.
3. Singh Randhir, Indian Politics Today, Aakar Books.
4. Ramchandra Guha, Makers Of Modern India, Penguin Random House India, 2014.
5. ΜΕΘ/2ρÉ®úÉ´ΕΣÉÆρù, ¡ÉÉ®úíÉ ΜΕÉÆνÉÒ Εäð ρÉÉνù, {ÉâÎΜ´ÉxÉ ρÉÖC°É, 2007.
6. ΜΕΘ/2ρÉ®úÉ´ΕΣÉÆρù, ¡ÉÉ®úíÉ Εäð ρÉÉνù, {ÉâÎΜ´ÉxÉ ρÉÖC°É, 2007.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-III

| Course code: MPS55MEL601 Course name: Politics of Federalism & States in India Course category: Major Mandatory | | |
|---|---|----------------|
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 | | |
| Pre-requisites: To introduce Basic structure of Indian society. | | |
| Course Objectives: The paper highlights the structure of Indian constitution. Throw light on powers and functions of executive and legislature. Explains the constitutional provisions regarding the functioning of central government. Examine the major concepts of Indian polity. | | |
| Course Outcomes: At the end of the course, the students will be able to - | | |
| CO1: Know the provisions of Indian constitution. | | |
| CO2: Understand the rights and duties of Indian citizens. | | |
| CO3: The working of executive and legislative organs of the government. | | |
| CO4: Understand the major issues which the Indian government is facing. | | |
| CO5: Assessing the nature of Indian Federalism with focus on Union-State Relations. | | |
| Units | Course Content | Teaching Hours |
| Unit - 1 | Indian States: An Overview (Indian Federalism and Constitutional Position of the States) | 12 |
| Unit - 2 | Sarkaria Commission Report: An Analytical Study. Regional parties and their effect on Indian Federalism. | 12 |
| Unit - 3 | Legislative relations Territorial extent of central and state legislation. Distribution in the legislative subjects Parliamentary legislation in the state field and Centres control over state legislation | 12 |
| Unit - 4 | Administrative relations Distribution of executive powers: Obligation of the states and the centre Centre's directions to the state | 12 |
| Unit - 5 | Cooperation between centre and states All India service | 12 |

Text Books: J.A. Kousar, Federalism and Good Governance: Issues across Cultures, New Delhi, South Asian, 1998.

Reference Books:

1. Adeney, Katharine, Federalism and Ethnic Conflict Regulation in India and

Pakistan. New York:Palgrave Macmillan Publication,2007.

- 2. Varieties of Federal Governance: Major Contemporary Models. India: Cambridge University Press. 2011.**
- 3. S.P. Aiyar and U. Mehta, Essays on Indian Federalism, Bombay, Allied Publishers,1965.**
- 4. D.D. Basu, An Introduction to the Constitution of India”, New Delhi, PrenticeHall, 1994**
- 5. K.R. Bombwall, “The Foundations of Indian Federalism”, Bombay, Asia PublishingHouse, 1967.**
- 6. R. Khan, Rethinking Indian Federalism, Shimla Indian Institute of AdvancedStudies, 1997.**
- 7. R. Kothari, Party System and Election Studies, Bombay, Asia Publishing House,1967.**
- 8. P. Kumar, Studies in Indian Federalism, New Delhi, Deep and Deep 1988.**
- 9. Z. Hasan, Parties and Party Politics in India, New Delhi, Oxford University press, 2001.**

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus

Semester-III

| |
|---|
| Course code: MPS55MEL602 Course name: Political Journalism Course category: Major Elective |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce Basic concept of Journalism. |
| Course Objectives: 1. To impart quality knowledge of Political Journalism related areas of study. |
| 2. To prepare graduates with professional excellence in the field of political journalism for a successful career. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: Think critically, creatively, and demonstrate curiosity to discover new horizons in Political Journalism. |
| CO2: To develop a sense of inquiry and investigation for raising topical contemporary issues and to provide better and innovative solutions. |
| CO3: to understanding of the way politics and government are reported in the media |
| CO4: to competent develop the specificities of political journalism. |
| |
| |

| Units | Course Content | Teaching Hours |
|-----------------|--|-----------------------|
| Unit - 1 | An introduction to Political Journalism, Definition, Meaning, Nature and Scope | 12 |
| Unit - 2 | History of Political Journalism Pre-Independence Post-Independence World History | 12 |
| Unit - 3 | Election and Media Political Parties and Social Media Role of Social Media in Political Process | 12 |
| Unit - 4 | Political Interview Political News Reporting of Political Meeting Commentary of Legislation | 12 |
| Unit - 5 | Challenges before Political Journalism Paid News Party Spirited News Papers Media Commercialization Fake News Social Media and news paper | 12 |

Text Books: Albek, E.; Van Dalen, A.; Jebiril, N.; De Vreese, C. Political journalism in comparative perspective. Cambridge UP, 2013.

Reference Books:

1. Arjen van Dalen, Claes H. de Vreese, Erik Albaek, Nael Jebril , Political Journalism in Comparative Perspective (Communication, Society and Politics), Cambridge University Press. 2014.
2. Alok Mehta, Power, Press and Politics Hardcover, Bloomsbury India 2021.
3. Pramod Rajendra Tambe , Onkar Ankush Korwale, POLITICAL JOURNALISM : POLITICAL SCIENCE, Nirali Prakashan, 2021.
4. Moore Ellen, Journalism, Politics, and the Dakota Access Pipeline, Taylor & Francis Inc, 2019.
5. Tolchin Martin, Politics, Journalism, and The Way Things Were, Taylor & Francis Ltd, 2017.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-IV

| |
|--|
| Course code: MPS55MML604 Course name: State Politics in India: A Theoretical Perspective Course category: Major Mandatory |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce Nature of State. |
| Course Objectives: To Understand the State Politics as a distinct field in studying political development in India and how various scholars are used different theoretical perspectives to analyse politics in various states of India. |
| 1. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: The students understand the constitutional system at state level, and the relation between state politics and national politics. |
| CO2: They will study the politics of Bihar, Tamilnadu, Uttar Pradesh, Gujarat Maharashtra. |
| CO3: Students will be able for a better understanding about the identify the inter- state relationship in India. |
| CO4: identify the basic concept of state politics, elections & constitutional provisions. |

| Units | Course Content | Teaching Hours |
|----------|--|----------------|
| Unit - 1 | Nature and Development of State Politics in India State Politics- 1950-1970 Rise of Regional Forces and State Politics- 1970- 1989 Rise of Coalition forces and State Politics: 1990-2016 | 12 |
| Unit - 2 | Politics of Language and Identity Politics Caste and State Politics | 12 |
| Unit - 3 | State, National and Global Implications for State Politics National Politics and Its impact on State Politics | 12 |
| Unit - 4 | Centre-State Relations and Issue of state autonomy Role of Governor in Center –State Relations | 12 |
| Unit -5 | Emergence of State as a Unit of National Politics and Its Limitations Bihar Tamilnadu Uttar Pradesh Gujarat Maharashtra | 12 |

Text Books: Moin Shakir, Religion, State and Politics in India, South Asia Books, 1990

Reference Books:

1. **Rakhahari Chatterji, Politics India: The State-society Interface, South Asia Publishers, 2001**
2. **S. K. Jain, Party Politics and Centre State Relations in India, Abhinav Publications, 1994**
3. **.Bose Sugata & Jalal Ayesha, Nationalism, Democracy & Development: State & Politics in India, Oxford University Press, 2000**
4. **Zoya Hasan (Ed), Politics & the State in India, Sage India, 2000.**
5. **Ramashray Roy & Paul Wallace (Eds), Indian Politics & the 1998 Elections: Regionalism, Hindutva & State Politics, Sage India, 1999**

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-IV

| |
|--|
| Course code: MPS55MML605 Course name: International Relations - Theories, Laws & Institutions Course category: Major Mandatory |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce Indian and their neighbours. |
| Course Objectives: 1. Students can know about international politics. 2. Students can know about North - South Dialogue and South - South Dialogue and Terrorism |
| 1. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: Know about international politics and examining the issues of Underdevelopment. |
| CO2: better Understanding about the concepts of Non Alignment, colonialism, and Globalization. |
| CO3: Understand the Human Rights and foreign Policies of India, USA and China. |
| CO4: Know about Terrorism, Regionalism and Integration that characterizes the Post Second World War order. |

| Units | Course Content | Teaching Hours |
|----------|--|----------------|
| Unit - 1 | International Theories Concepts, Theories and Approaches Major concepts, scope and nature of International Relations | 12 |
| Unit - 2 | International Law Definitions, Concepts and basis of International Law Sources of International Law | 12 |
| Unit - 3 | Contemporary Issues in International Law Human Rights Law and International Law Terrorism and Piracy and International Law Science, Technology and International Law | 12 |
| Unit - 4 | International Institutions United Nations Organizations World Bank International Monetary Fund | 12 |
| Unit - 5 | India and International Conventions India and International Human Rights Conventions India and International Environmental and Climate Conventions India and International Conventions on Terrorism | 12 |

Text Books: Prashant Amrutkar, Major Issues in contemporary India, Chinmay Prakashan, Aurangabad

Reference Books:

1. Prakash Chandra & Prem Arora – International Relations, New Delhi, 1992.
2. P.Gilbert, - Terrorism Security and Nationality, Rutledge, London & New York, 1995.
- 3.. Barak.J.K-International Politics, New Delhi, 1987.
- 4.. Holsti.K.J, International Politics, New Delhi, 1978.
5. Mayall James. World Politics: Progress and Its Limits. Cambridge Polity Press, 2000
6. ναὺ ἑὺκλειδῶν ἡ ἀρχὴ τῆς ἀποδείξεως ὅτι ἡ ἀπόδειξις ἔστιν ἀπόδειξις ἢ ἡ ἀπόδειξις ἔστιν ἀπόδειξις, ἢ ἡ ἀπόδειξις ἔστιν ἀπόδειξις.
7. ἡ ἀπόδειξις ἔστιν ἀπόδειξις ἢ ἡ ἀπόδειξις ἔστιν ἀπόδειξις ἢ ἡ ἀπόδειξις ἔστιν ἀπόδειξις ἢ ἡ ἀπόδειξις ἔστιν ἀπόδειξις, ἢ ἡ ἀπόδειξις ἔστιν ἀπόδειξις.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-IV

| |
|--|
| Course code: MPS55MML606 Course name: Diplomacy in International Relations Course category: Major Mandatory |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: To introduce need of diplomacy in international relations. |
| Course Objectives: The students will learn about the concepts of International Relations and Social Sciences, with focus on bilateral and multilateral relations based upon diplomatic affairs. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: know about the role of Diplomacy, Propaganda and Military capabilities in the making of foreign policy. |
| CO2: aware about the security of India and the relations between his neighbours. |
| CO3: better Understanding about the concepts Diplomacy. |
| CO4: better Understanding about multilateral relations based upon diplomatic affairs. |

| Units | Course Content | Teaching Hours |
|----------|--|----------------|
| Unit -1 | Nature, Objectives and Determinants of International Relations. | 12 |
| Unit - 2 | What is Diplomacy? what is power? The power of diplomacy. Who is a diplomat? What are the roles of diplomats | 12 |
| Unit - 3 | Role of Legislature, Executive and Bureaucratic agencies, Political Parties, Pressure Groups and Media. | 12 |
| Unit - 4 | India and South Asia India and China India and the United States India and Russia India and Europe India's Nuclear Policy | 12 |
| Unit - 5 | India's Cultural Diplomacy: History of Indian Culture Non-Violence/ Principle of tolerance Religion | 12 |

Text Books: 1. Jeong, Ho-Won, Peace and Conflict Studies: An Introduction. London. Ash gate publishing Limited. 2000.
2. Thomas Schelling, The Strategy of Conflict. Harvard University Press, 1960.

Reference Books:

1. Burton, John, W, Conflict Resolution as a Political Philosophy. Manchester University Press. 1993.
2. Deutsch, Morton , Introduction to the Resolution of Conflict. New Haven. CY: Yale University.1973.
3. Frank G. Hoffman, “Hybrid Threats: Reconceptualising the Evolving Character of Modern Conflict”, Strategic Forum, 2009.
4. Gaya Best, Shedrack, Introduction to Peace and Conflict Studies. Ibadan, Nigeria. 2006.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-IV

| | | |
|---|---|-----------------------|
| Course code: MPS55MEL603 Course name: Human Rights in India Course category: Major Elective | | |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 | | |
| Pre-requisites: To introduce nature and natural rights. | | |
| Course Objectives: To impart the basic ideas about Human Rights at post graduations level. Students can learn not only their basic rights bus also can understand the duties to be carried out in the days to come | | |
| Course Outcomes: At the end of the course, the students will be able to - | | |
| CO1: The Students will gain thorough knowledge in the field of Human Rights and they aware of Human Values in society. | | |
| CO2: The student will be rich in Human Rights Education. | | |
| CO3: Acquire knowledge of political social rights at national and international level. | | |
| CO3: Can analyses Indian diplomacy & international laws. | | |
| Units | Course Content | Teaching Hours |
| Unit - 1 | Introduction to Human Rights Meaning, Definitions, Origin and Growth of Human | 12 |
| Unit - 2 | Human Rights, Bill of Rights and Fundamental Rights | 12 |
| Unit - 3 | Human Rights and Dalits, Human Rights and women and children. | 12 |
| Unit - 4 | Classification of Human Rights Right to Liberty Right to life Right to Equality Rights to Dignity Right against Exploitation | 12 |
| Unit - 5 | National Human Rights Commission (NHRC) State Human Rights Commission. Human Development Index | 12 |

Text Books: Vishwanathan V.N.Human, Rights – Twenty First Century Challenges: Kalpaz Publications, New Delhi, 2008.

Reference Books:

1. Sankar Sen, **Human Rights in Developing Society** , New Delhi, 1998.
2. Roy A.N., **Human Rights Achievements and challenges : Vistainternational Publishing house, Delhi, 2005.**
3. Asish Kumar das and Prasant Kumar Mohanty. **Human Rightsin India: Sarup**

and Sons. New Delhi. 2007.

4. Bani Borgohain, Human Rights Social Justice and Political Challenge. Kaniska Publishers and distributors New Delhi, 2007
5. Velan G. Human, Rights and Development Issues: The associated publishers, Ambala cantt. 2008.
6. Meena, P.K. Human, Rights theory and practice: Murali Lal and Sons, New Delhi, 2008.
7. Bhavani Prasad Panda, Human Rights Development and environmental law: Academic excellence, Delhi, 2007.

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.

Syllabus Semester-IV

| |
|--|
| Course code: MPS55MEL604 Course name: Women and Politics Course category: Major Elective |
| Credits: 4 Teaching scheme: L-3 P-0 T-1 Evaluation scheme: CA-40, MSE-20, ESE-40, TW-0, PR-0 |
| Pre-requisites: Introduce students to concepts and debates in the field of women and politics. |
| Course Objectives: Understand the historical evolution of women's political participation and the obstacles women faced in their efforts to archive equal political rights. |
| Course Outcomes: At the end of the course, the students will be able to - |
| CO1: Understand categories of analysis such as gender and key theories such as postcolonial feminism. |
| CO2: Understand concepts such as the state and social movements and engage with research on the diverse experiences of women in the region. |
| CO3: Understand the representation of the women in the political space of India |
| CO3: critically evaluate the impact of gender on politics |

| Units | Course Content | Teaching Hours |
|-----------------|--|----------------|
| Unit - 1 | Historical Background of Women's Status in India. Role of Women's in Indian independent Movement, Politics and making of Indian Constitution. | 12 |
| Unit - 2 | Indian Constitution and women's rights Women's suffrage movement and Political Participation | 12 |
| Unit - 3 | Feminist theories of democracy, democratic transitions and political liberalization | 12 |
| Unit - 4 | Women in world Politics Indira Gandhi Margaret Thatcher Hillary Clinton Sheik Hasina Wajed | 12 |
| Unit - 5 | Women in Indian Politics Soniya Gandhi, Rabri Devi, Sushma Swaraj, Uma Bharti, Mamata Banerjee, Mayawati, J. Jayalalithaa, Mehbooba Mufti | 12 |

Text Books:

• Reference Books:

1. Mayhead Molly A., Women's Political Discourse, Rowman & Littlefield, 2005.
2. Buchan M., Women in Plato's Political Theory, Palgrave Macmillan.
3. Barry D., Women and Political Insurgency, Palgrave Macmillan.

4. Shaw Sylvia, Women, Language and Politics, Cambridge University Press.
5. Campus D., Women Political Leaders and the Media, Palgrave Macmillan.
6. Ramaswamy Sushila, Women in Political Thought, Orient Blackswan Pvt Ltd.
7. Ford Lynne, Women and Politics , Taylor & Francis Inc

Online Resources: 1. NPTEL / SWAYAM lectures.

Note: 1. For a subject having 2 credits, the syllabus contents should have 3 to 4 units.

2. For a subject having 3 credits, the syllabus contents should have 4 to 5 units.

3. For a subject having 4 credits, the syllabus contents should have 5 to 6 units.